



MINISTÉRIO DA EDUCAÇÃO  
Secretaria de Educação Profissional e Tecnológica  
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## ANEXO I

### 2020 Summer Studies of the U.S. Institutes for Secondary Educators - Application Form

#### 1. PROGRAM OVERVIEW:

The Study of the U.S. Institutes (SUSI) for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary school educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

SUSIs for Secondary Educators will take place over the course of five weeks beginning in late May/early June 2020. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators including teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will include a four-week academic residency component and a one-week integrated study tour. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The address is: <http://exchanges.state.gov/susi>.

#### 2. INSTITUTE DESCRIPTIONS:

The Study of the U.S. Institutes for Secondary Educators will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others.

The University of Montana in Missoula, MT will oversee and administer the three Study of the U.S. Institutes for Secondary Educators under the unifying theme of “Liberty, Equality, and the American Dream.” All three Institutes will examine this topic through a different lens, capitalizing on the resources and culture of each location.



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- The University of Montana (UM) in Missoula, MT will host one **Institute for Teachers** from approximately May 31 to July 5, 2020. The Institute will explore American studies through the lens of democracy and citizenship.
- The Institute for Training and Development (ITD) in Amherst, Massachusetts will host the second **Institute for Teachers** from June 6 to July 11, 2020. The Institute will explore the ways in which individual rights and social obligations have evolved through American history.
- California State University at Chico will host the **Institute for Administrators** from June 3 to July 9, 2020. Within the overarching shared theme, the Institute will focus on access and equity in U.S. education and society.

All three Institutes will conclude with one-week study tours that end in Washington, D.C.

### 3. OTHER ESSENTIAL PROGRAM INFORMATION:

**A. Program Funding:** The Department of State will cover all participant costs including program administration; travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

**B. Housing and Meal Arrangements:** When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Participants' cooperation and understanding are appreciated regarding these arrangements, particularly with sharing a room with another participant **during the study tour**.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. While the host institution will make every effort to accommodate all needs, participants should be made aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

**C. Travel Arrangements:** The implementing partner will arrange and pay for international and visa travel. All travel within the U.S. during the institute will also be covered by the host institution.

**D. Health Benefits:** All participants will receive the Department of State's coverage of \$100,000, with a \$25 co-pay per medical visit and \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at [usdos.sevencorners.com](http://usdos.sevencorners.com).



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#### **E. Program Requirements and Restrictions:**

All participants are expected to participate fully in the program. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.